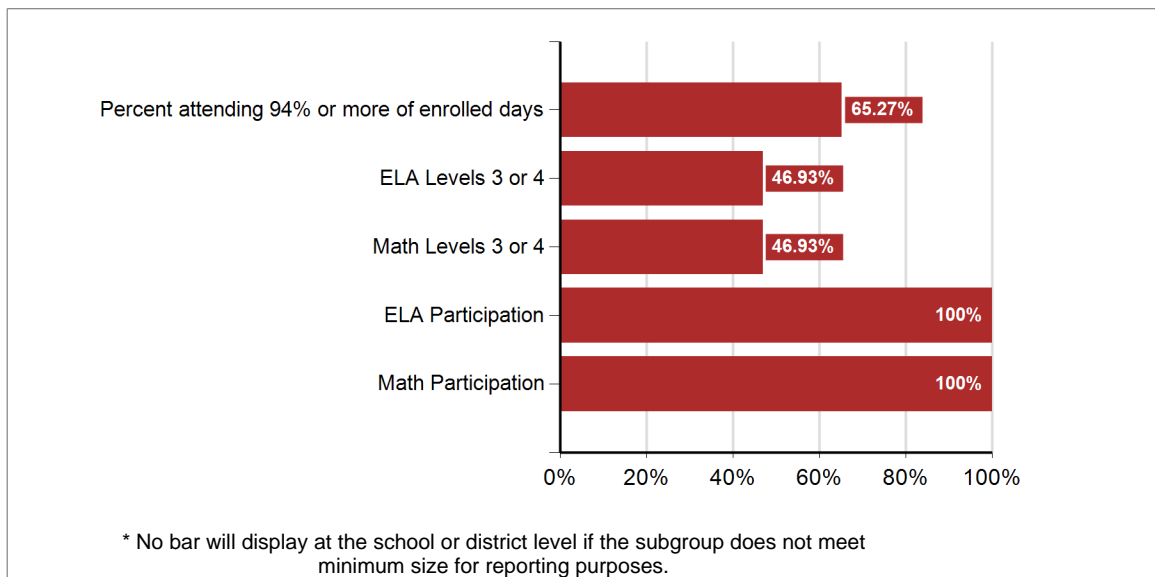


**Rapid City Area 51-4 | Robbinsdale Elementary - 14**




**School Classification:** Progressing

**Title I Designation:** Schoolwide

**Performance Indicators**



**School Performance Index**

<b>SPI Total Points</b>	
	<b>50.59</b>
50.59 out of possible 100.00	
<b>Attendance</b>	
	<b>65.25%</b>
13.05 out of possible 20.00	
<b>Student Achievement</b>	
	<b>46.93%</b>
37.54 out of possible 80.00	

**Rapid City Area 51-4 | Robbinsdale Elementary - 14**

**Staffing**

**Core Classes Taught by Highly Qualified Teachers**

Number of Core Content Classes	132
Percent of Classes taught by Highly Qualified Teachers	96.21%
Percent of Classes not taught by Highly Qualified Teachers	3.79%

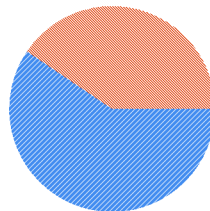
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

<b>Teachers</b>	<b>34.8</b>
Average Years of Experience	10
Percent with Advanced Degrees	40.54%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

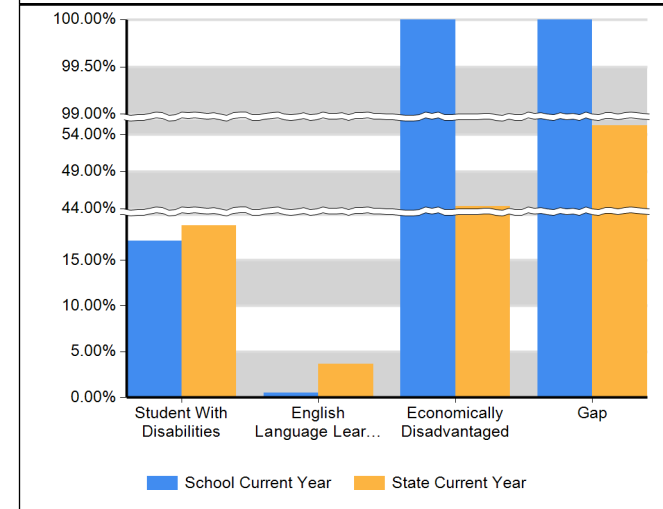
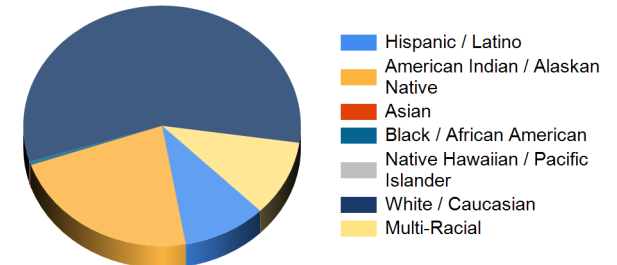
**Degrees Earned for Instructional Staff**

Bachelors - 59.46%
Doctorate - 0.00%
Masters - 40.54%
Specialist - 0.00%



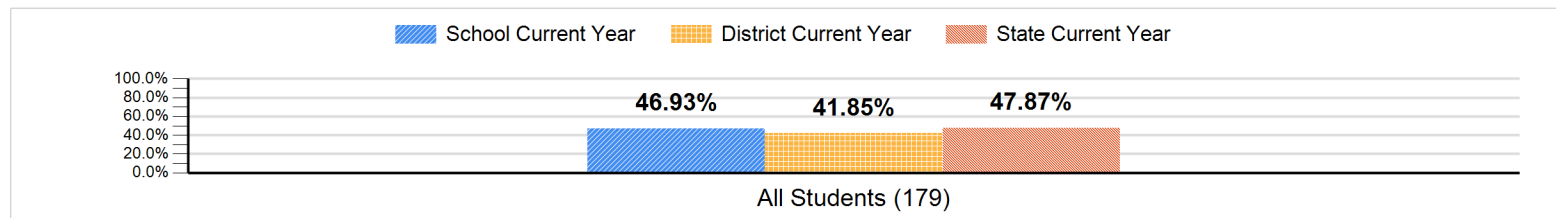
**Student Population**

**Race/Ethnicity  
Percent of Tested Population**



**Rapid City Area 51-4 | Robbinsdale Elementary - 14**

**Student Achievement: ELA Level 3 and Level 4 Rate**



**Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix**

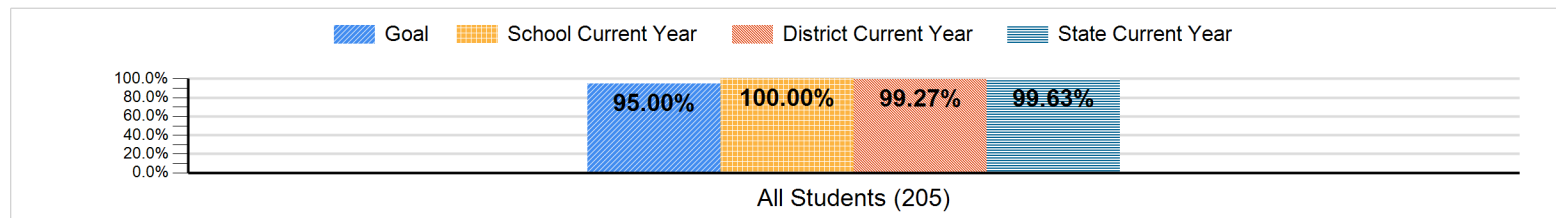
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	179	46.93	41.85	47.87
Hispanic / Latino	18	27.78	33.92	31.61
American Indian / Alaskan Native	40	45.00	19.45	18.42
Asian	*		58.06	47.99
Black / African American	*		29.03	30.70
Native Hawaiian / Pacific Islander	*			47.83
White / Caucasian	105	49.52	49.02	54.52
Multi-Racial	15	53.33	38.50	42.89
Student With Disabilities	22	9.09	11.96	20.17
English Language Learners	*		22.22	14.16
Economically Disadvantaged	179	46.93	29.57	32.62
Female	92	55.43	46.17	52.76
Male	87	37.93	37.61	43.20
Migrant	*			19.80
Gap	179	46.93	30.20	32.77
Non-Gap	*		61.75	65.47

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Rapid City Area 51-4 | Robbinsdale Elementary - 14**

**Student Achievement: ELA Participation Rate**



**Student Achievement: ELA Participation Rate - Data Matrix**

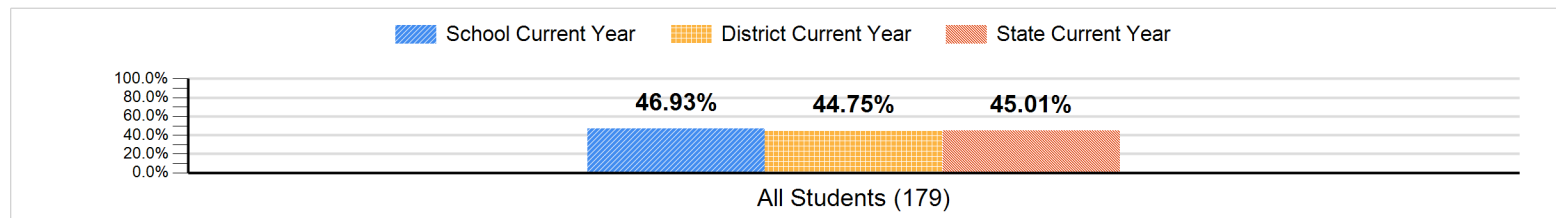
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	205	95.00	100.00	99.27	99.63
Hispanic / Latino	20	95.00	100.00	99.19	98.84
American Indian / Alaskan Native	46	95.00	100.00	99.03	99.59
Asian	*			100.00	98.15
Black / African American	*			100.00	99.34
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	117	95.00	100.00	99.34	99.73
Multi-Racial	21	95.00	100.00	99.10	99.72
Student With Disabilities	35	95.00	100.00	99.68	99.79
English Language Learners	*			95.45	97.89
Economically Disadvantaged	205	95.00	100.00	99.28	99.58
Female	108	95.00	100.00	99.32	99.62
Male	97	95.00	100.00	99.22	99.63
Migrant	*				94.40
Gap	205	95.00	100.00	99.29	99.59
Non-Gap	*			99.23	99.67

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Rapid City Area 51-4 | Robbinsdale Elementary - 14**

**Student Achievement: Math Level 3 and Level 4 Rate**



**Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix**

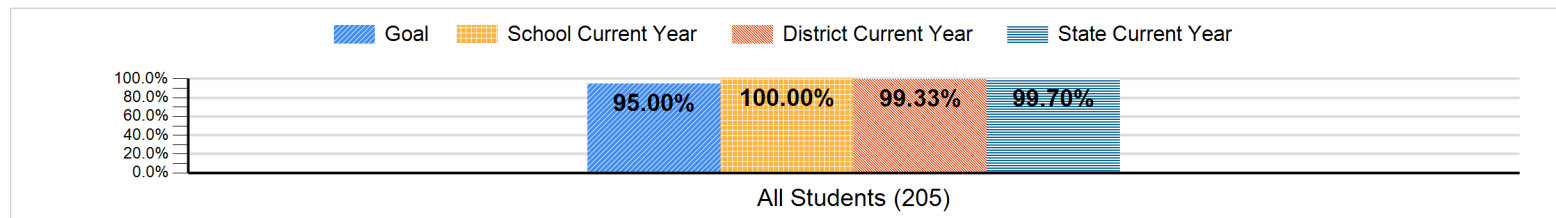
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	179	46.93	44.75	45.01
Hispanic / Latino	18	16.67	33.48	27.53
American Indian / Alaskan Native	40	32.50	19.34	15.60
Asian	*		67.74	41.87
Black / African American	*		29.03	23.77
Native Hawaiian / Pacific Islander	*			43.48
White / Caucasian	105	56.19	53.27	51.97
Multi-Racial	15	53.33	39.00	39.94
Student With Disabilities	22	13.64	17.45	21.38
English Language Learners	*		47.37	12.24
Economically Disadvantaged	179	46.93	31.60	29.37
Female	92	43.48	42.45	43.34
Male	87	50.57	47.00	46.60
Migrant	*			7.02
Gap	179	46.93	32.76	30.25
Non-Gap	*		65.23	62.25

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Rapid City Area 51-4 | Robbinsdale Elementary - 14**

**Student Achievement: Math Participation Rate**



**Student Achievement: Math Participation Rate - Data Matrix**

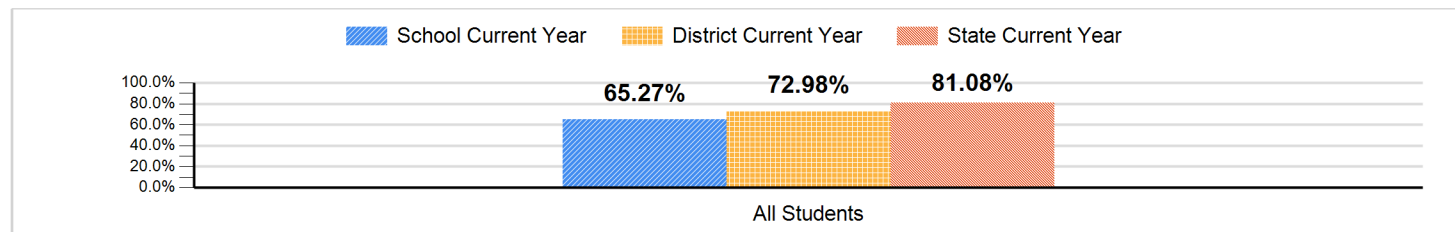
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	205	95.00	100.00	99.33	99.70
Hispanic / Latino	20	95.00	100.00	99.60	99.36
American Indian / Alaskan Native	46	95.00	100.00	99.19	99.62
Asian	*			100.00	100.00
Black / African American	*			100.00	99.67
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	117	95.00	100.00	99.39	99.73
Multi-Racial	21	95.00	100.00	98.64	99.62
Student With Disabilities	35	95.00	100.00	99.68	99.81
English Language Learners	*			100.00	99.56
Economically Disadvantaged	205	95.00	100.00	99.39	99.73
Female	108	95.00	100.00	99.32	99.66
Male	97	95.00	100.00	99.34	99.74
Migrant	*				100.00
Gap	205	95.00	100.00	99.43	99.71
Non-Gap	*			99.14	99.69

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Rapid City Area 51-4 | Robbinsdale Elementary - 14**

**Attendance**



**Attendance: Data Matrix**

	School Current Year	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	65.27	72.98	81.08
Hispanic / Latino	53.85	70.82	71.18
American Indian / Alaskan Native	50.71	53.97	55.32
Asian	*	*	87.59
Black / African American	*	*	82.26
Native Hawaiian / Pacific Islander	*	*	63.95
White / Caucasian	75.36	80.80	87.15
Multi-Racial	67.21	65.92	73.28
Student With Disabilities	70.51	69.15	75.78
English Language Learners	*	*	83.13
Economically Disadvantaged	65.27	66.37	71.14
Female	61.85	72.94	80.96
Male	68.59	73.02	81.19
Migrant	*	*	88.49
Gap	65.27	67.83	73.65
Non-Gap	*	*	91.01

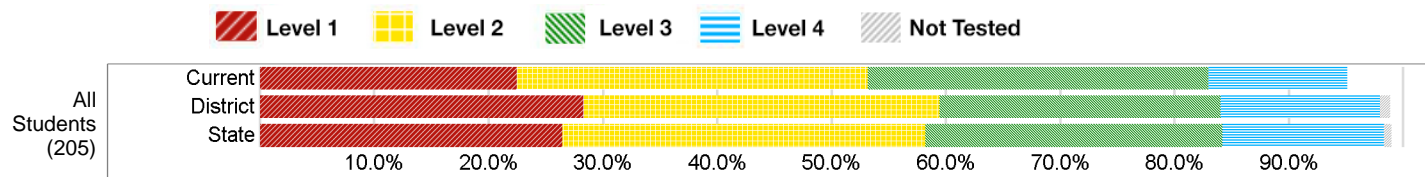
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

**Rapid City Area 51-4 | Robbinsdale Elementary - 14**

**All Assessed: Math All Grades**



**All Assessed: Math All Grades - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	205	22.44	30.73	29.76	12.20	0.00	28.31	31.13	24.55	13.96	0.93	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	20	60.00	20.00	10.00	5.00	0.00	38.50	32.12	19.82	7.97	0.90	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	46	26.09	41.30	19.57	8.70	0.00	49.56	32.80	11.79	2.57	1.34	55.92	28.71	10.19	2.23	1.08
Asian	*						7.46	22.39	25.37	43.28	0.00	37.06	23.65	19.43	18.40	0.43
Black / African American	*						52.33	27.91	13.95	5.81	2.27	47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	117	15.38	28.21	35.90	16.24	0.00	21.70	30.66	28.43	17.45	0.79	19.88	32.33	29.55	16.85	0.53
Multi-Racial	21	19.05	33.33	33.33	4.76	0.00	30.27	32.97	24.05	9.73	1.33	29.48	32.94	24.07	11.36	0.70
Student With Disabilities	35	48.57	14.29	5.71	2.86	0.00	60.88	16.73	7.70	2.83	1.14	54.24	22.24	9.64	3.95	0.87
English Language Learners	*						54.17	14.58	16.67	14.58	0.00	69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	205	22.44	30.73	29.76	12.20	0.00	38.55	33.89	17.66	6.88	1.01	40.34	32.77	18.04	6.33	0.70
Female	108	21.30	36.11	28.70	9.26	0.00	28.22	32.80	24.22	13.24	0.87	25.74	33.03	26.54	13.39	0.62
Male	97	23.71	24.74	30.93	15.46	0.00	28.39	29.48	24.88	14.67	1.00	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	205	22.44	30.73	29.76	12.20	0.00	39.01	32.56	17.84	7.15	1.03	40.27	32.04	17.83	6.63	0.77
Non-Gap	*						13.51	29.17	33.83	23.37	0.80	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

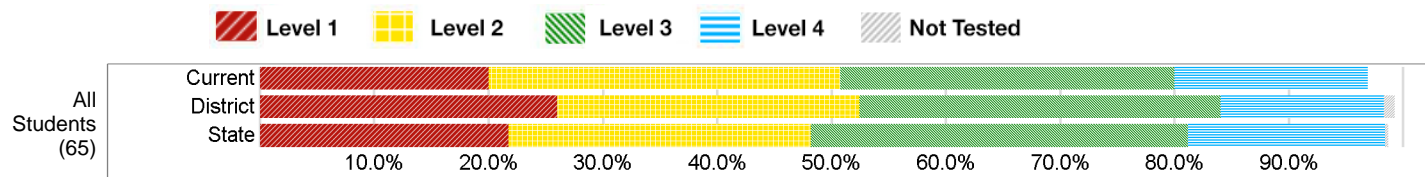
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.



**Rapid City Area 51-4 | Robbinsdale Elementary - 14**

**All Assessed: Math Grade 03**



**All Assessed: Math Grade 03 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	65	20.00	30.77	29.23	16.92	0.00	25.98	26.45	31.59	14.30	0.93	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*						30.56	30.56	29.17	9.72	0.00	38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	19	15.79	42.11	21.05	15.79	0.00	43.84	32.88	17.35	3.20	0.90	47.84	30.06	15.84	3.32	0.31
Asian	*											32.93	25.15	20.96	17.96	0.00
Black / African American	*						40.00	40.00	20.00	0.00	0.00	39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	30	16.67	26.67	30.00	23.33	0.00	19.00	23.42	37.26	18.70	1.02	14.87	25.53	37.39	20.92	0.28
Multi-Racial	11	27.27	18.18	45.45	9.09	0.00	31.71	29.27	28.05	9.76	1.20	28.57	26.85	28.57	14.78	0.49
Student With Disabilities	11	54.55	18.18	0.00	9.09	0.00	51.81	19.17	12.95	6.74	1.03	42.52	22.54	18.85	8.17	0.25
English Language Learners	*											51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	65	20.00	30.77	29.23	16.92	0.00	35.93	30.63	22.35	8.77	0.66	33.85	30.00	25.22	8.37	0.32
Female	34	17.65	35.29	23.53	17.65	0.00	27.06	28.43	29.41	14.12	0.58	21.80	27.75	33.13	16.15	0.29
Male	31	22.58	25.81	35.48	16.13	0.00	25.00	24.64	33.57	14.46	1.23	21.67	25.16	32.94	18.19	0.30
Migrant	*											58.14	27.91	4.65	2.33	0.00
Gap	65	20.00	30.77	29.23	16.92	0.00	34.52	29.97	23.72	9.23	0.71	32.67	29.38	25.78	9.32	0.32
Non-Gap	*						9.56	19.67	46.72	24.04	1.35	7.50	22.57	42.48	27.45	0.26

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

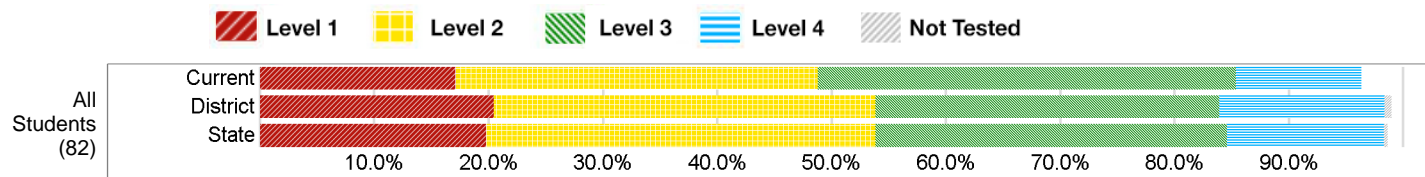
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Rapid City Area 51-4 | Robbinsdale Elementary - 14**

**All Assessed: Math Grade 04**



**All Assessed: Math Grade 04 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	82	17.07	31.71	36.59	10.98	0.00	20.45	33.36	30.09	14.45	0.63	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*						29.41	38.24	21.57	8.82	0.00	31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	15	26.67	40.00	26.67	6.67	0.00	40.20	37.19	15.08	4.02	1.00	48.23	33.51	12.32	2.55	0.45
Asian	*						0.00	10.00	30.00	60.00	0.00	28.28	24.14	26.90	19.31	0.00
Black / African American	*						50.00	50.00	0.00	0.00	0.00	44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*											36.36	18.18	36.36	9.09	0.00
White / Caucasian	55	7.27	30.91	43.64	12.73	0.00	13.32	31.00	36.33	18.09	0.56	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*						21.88	40.63	26.56	10.94	1.54	18.71	38.01	31.29	10.23	0.29
Student With Disabilities	14	50.00	14.29	14.29	0.00	0.00	51.69	23.67	13.04	3.86	0.00	43.40	29.95	13.55	4.92	0.10
English Language Learners	*											64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	82	17.07	31.71	36.59	10.98	0.00	27.83	36.57	24.27	9.06	0.64	31.99	36.97	22.21	6.33	0.30
Female	39	12.82	38.46	41.03	5.13	0.00	20.55	34.18	30.36	13.64	0.72	19.61	35.53	30.72	12.71	0.35
Male	43	20.93	25.58	32.56	16.28	0.00	20.36	32.55	29.82	15.27	0.54	19.97	32.63	30.75	14.72	0.28
Migrant	*											38.30	48.94	8.51	0.00	0.00
Gap	82	17.07	31.71	36.59	10.98	0.00	28.16	35.37	24.55	9.43	0.55	31.19	36.62	22.15	7.07	0.31
Non-Gap	*						5.80	29.55	40.63	24.01	0.79	5.69	30.85	41.37	22.01	0.32

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

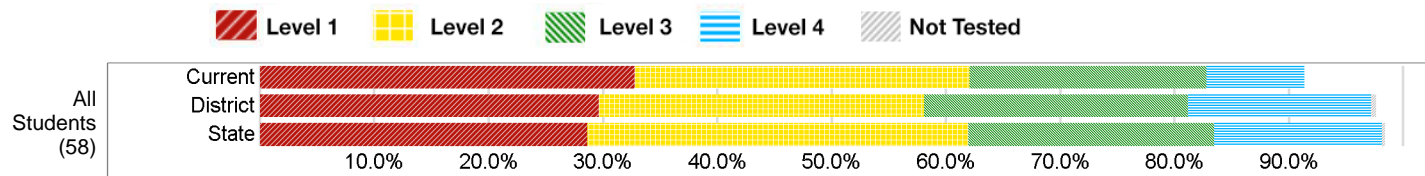
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Rapid City Area 51-4 | Robbinsdale Elementary - 14

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	58	32.76	29.31	20.69	8.62	0.00	29.64	28.45	23.06	16.01	0.46	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*						44.44	25.00	23.61	4.17	1.37	44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	12	41.67	41.67	8.33	0.00	0.00	52.58	30.41	11.86	1.55	0.51	60.58	26.51	8.26	2.05	0.39
Asian	*						15.38	30.77	15.38	38.46	0.00	32.18	29.31	17.82	20.69	0.00
Black / African American	*						18.18	18.18	45.45	18.18	0.00	50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*															
White / Caucasian	32	28.13	25.00	28.13	15.63	0.00	22.44	28.86	25.31	21.20	0.27	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*						30.56	23.61	27.78	9.72	1.37	33.12	32.80	19.94	10.29	0.32
Student With Disabilities	10	40.00	10.00	0.00	0.00	0.00	60.36	15.77	7.21	3.60	0.00	55.34	23.35	7.18	4.30	0.23
English Language Learners	*											80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	58	32.76	29.31	20.69	8.62	0.00	39.86	30.42	18.53	6.82	0.52	42.67	32.94	14.77	6.76	0.19
Female	35	34.29	34.29	20.00	5.71	0.00	30.86	31.23	22.12	13.75	0.74	29.47	35.46	20.75	13.01	0.37
Male	23	30.43	21.74	21.74	13.04	0.00	28.47	25.77	23.96	18.20	0.18	27.88	31.24	22.24	16.23	0.22
Migrant	*											80.00	14.29	2.86	2.86	0.00
Gap	58	32.76	29.31	20.69	8.62	0.00	39.36	29.88	19.10	7.14	0.44	42.53	32.50	14.61	6.93	0.24
Non-Gap	*						13.27	26.04	29.73	30.96	0.49	12.62	34.22	29.50	23.60	0.35

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

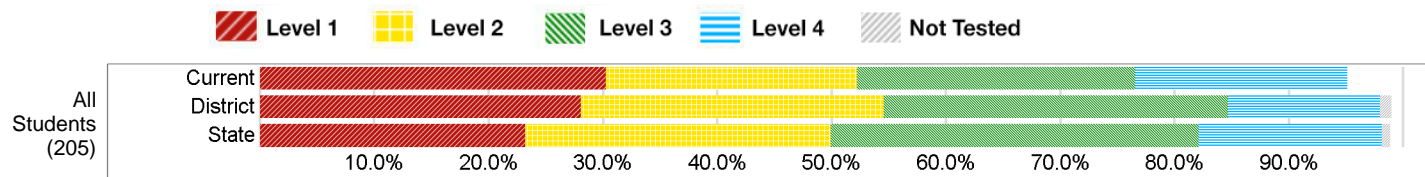
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Rapid City Area 51-4 | Robbinsdale Elementary - 14**

**All Assessed: ELA All Grades**



**All Assessed: ELA All Grades - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	205	30.24	21.95	24.39	18.54	0.00	28.08	26.45	30.15	13.27	0.99	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	20	60.00	10.00	15.00	10.00	0.00	36.93	27.75	25.46	7.57	1.58	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	46	39.13	17.39	26.09	13.04	0.00	50.20	27.35	16.20	3.37	1.34	50.01	27.62	16.29	3.26	1.07
Asian	*						16.67	18.18	36.36	25.76	1.49	31.18	22.45	25.15	17.64	1.97
Black / African American	*						48.84	23.26	23.26	4.65	2.27	34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	117	21.37	26.50	25.64	22.22	0.00	21.05	26.21	34.52	16.46	0.81	17.62	26.41	35.67	18.89	0.54
Multi-Racial	21	33.33	19.05	19.05	19.05	0.00	33.42	27.22	25.34	11.05	1.07	28.11	26.65	30.22	12.97	0.64
Student With Disabilities	35	60.00	5.71	5.71	0.00	0.00	60.64	18.53	7.45	2.04	1.31	53.24	22.25	10.86	3.71	0.89
English Language Learners	*						51.16	30.23	11.63	4.65	10.42	59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	205	30.24	21.95	24.39	18.54	0.00	40.97	27.48	21.79	6.95	1.13	36.33	28.89	24.04	7.81	0.84
Female	108	21.30	25.00	26.85	22.22	0.00	23.18	25.92	33.29	16.06	0.90	18.54	25.35	35.29	19.34	0.68
Male	97	40.21	18.56	21.65	14.43	0.00	32.96	26.98	27.04	10.50	1.08	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	205	30.24	21.95	24.39	18.54	0.00	40.23	27.36	21.95	7.11	1.18	36.44	28.67	23.44	7.86	0.91
Non-Gap	*						11.32	25.19	41.47	21.78	0.73	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

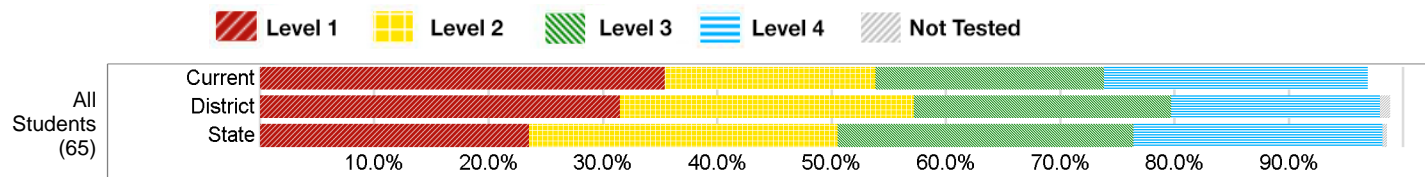
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Rapid City Area 51-4 | Robbinsdale Elementary - 14**

**All Assessed: ELA Grade 03**



**All Assessed: ELA Grade 03 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	65	35.38	18.46	20.00	23.08	0.00	31.50	25.70	22.52	18.22	0.93	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*						42.25	16.90	22.54	16.90	1.39	37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	19	36.84	21.05	21.05	15.79	0.00	47.03	31.05	13.70	5.02	0.90	49.54	30.26	12.15	5.19	0.46
Asian	*											22.22	25.31	24.69	21.60	2.99
Black / African American	*						60.00	10.00	30.00	0.00	0.00	36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	30	30.00	20.00	20.00	26.67	0.00	24.74	24.89	25.33	23.27	1.02	17.45	26.01	29.27	25.93	0.27
Multi-Racial	11	36.36	9.09	27.27	27.27	0.00	34.94	27.71	21.69	13.25	0.00	29.48	30.22	19.90	18.92	0.25
Student With Disabilities	11	72.73	9.09	0.00	0.00	0.00	55.44	22.80	6.22	6.22	1.03	45.37	24.80	13.53	8.37	0.25
English Language Learners	*											44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	65	35.38	18.46	20.00	23.08	0.00	41.56	27.15	18.05	10.76	0.66	35.37	29.58	20.34	11.87	0.55
Female	34	32.35	20.59	20.59	20.59	0.00	28.82	25.88	22.94	21.37	0.58	20.11	26.69	26.89	25.03	0.37
Male	31	38.71	16.13	19.35	25.81	0.00	33.93	25.54	22.14	15.36	1.23	26.75	27.33	24.91	18.73	0.41
Migrant	*											45.95	18.92	13.51	2.70	13.95
Gap	65	35.38	18.46	20.00	23.08	0.00	40.11	27.60	17.92	11.52	0.85	34.25	29.73	20.26	12.62	0.51
Non-Gap	*						14.99	22.07	31.34	31.06	1.08	9.59	23.49	33.16	33.69	0.24

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

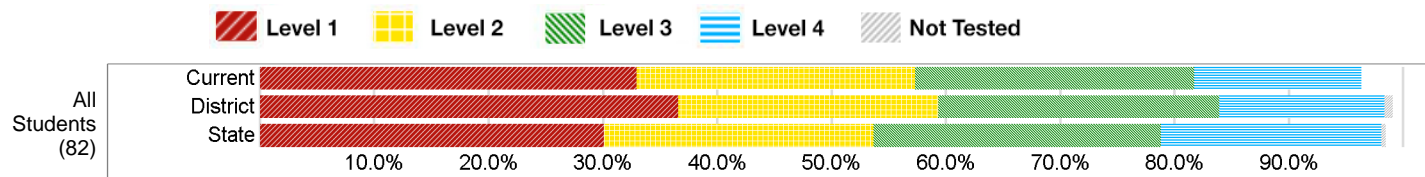
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Rapid City Area 51-4 | Robbinsdale Elementary - 14**

**All Assessed: ELA Grade 04**



**All Assessed: ELA Grade 04 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	82	32.93	24.39	24.39	14.63	0.00	36.58	22.75	24.57	14.47	0.72	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*						51.96	20.59	16.67	7.84	0.00	42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	15	46.67	6.67	33.33	13.33	0.00	61.62	17.17	15.15	3.03	1.49	61.26	19.67	12.24	3.75	0.37
Asian	*						20.00	30.00	30.00	20.00	0.00	34.72	18.06	18.75	25.00	0.69
Black / African American	*						66.67	33.33	0.00	0.00	0.00	40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*											36.36	27.27	18.18	18.18	0.00
White / Caucasian	55	20.00	32.73	25.45	16.36	0.00	26.79	24.68	28.47	18.79	0.56	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*						40.63	18.75	26.56	14.06	1.54	29.82	21.93	31.87	14.62	0.29
Student With Disabilities	14	71.43	0.00	7.14	0.00	0.00	65.22	15.46	8.21	3.38	0.00	56.02	18.74	11.22	5.59	0.15
English Language Learners	*											64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	82	32.93	24.39	24.39	14.63	0.00	48.78	21.72	18.96	8.27	0.80	43.89	23.94	19.60	9.51	0.41
Female	39	17.95	25.64	30.77	23.08	0.00	31.64	23.82	25.45	17.64	0.72	25.43	23.65	26.43	22.89	0.35
Male	43	46.51	23.26	18.60	6.98	0.00	41.53	21.68	23.68	11.29	0.72	34.47	23.51	23.98	15.81	0.39
Migrant	*											48.94	12.77	23.40	0.00	0.00
Gap	82	32.93	24.39	24.39	14.63	0.00	47.50	21.94	19.31	8.75	0.69	43.35	23.83	19.35	10.00	0.40
Non-Gap	*						15.83	24.27	34.56	25.33	0.79	13.61	23.26	32.38	30.72	0.34

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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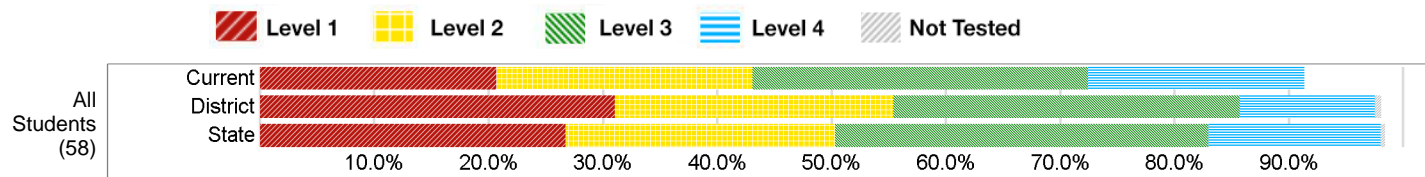
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.



**Rapid City Area 51-4 | Robbinsdale Elementary - 14**

**All Assessed: ELA Grade 05**



**All Assessed: ELA Grade 05 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	58	20.69	22.41	29.31	18.97	0.00	31.04	24.36	30.31	11.81	0.55	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*						36.11	23.61	36.11	1.39	1.37	38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	12	33.33	25.00	25.00	8.33	0.00	57.73	23.20	11.86	5.15	0.51	55.94	22.11	15.89	3.62	0.39
Asian	*						23.08	15.38	46.15	15.38	0.00	24.56	24.56	30.99	18.13	1.72
Black / African American	*						27.27	18.18	45.45	9.09	0.00	36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*															
White / Caucasian	32	15.63	21.88	31.25	28.13	0.00	24.25	24.38	34.66	14.66	0.41	20.56	23.48	36.36	18.12	0.27
Multi-Racial	*						25.00	30.56	25.00	11.11	1.37	31.51	24.76	30.23	9.97	0.32
Student With Disabilities	10	30.00	10.00	10.00	0.00	0.00	65.77	13.96	7.66	0.45	0.00	56.92	17.81	12.15	3.28	0.23
English Language Learners	*											68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	58	20.69	22.41	29.31	18.97	0.00	42.56	24.17	22.07	7.53	0.70	40.00	24.32	24.98	7.69	0.28
Female	35	14.29	28.57	28.57	22.86	0.00	26.39	23.79	32.90	14.87	0.74	22.75	22.11	35.40	18.27	0.41
Male	23	30.43	13.04	30.43	13.04	0.00	35.56	24.91	27.80	8.84	0.36	30.52	24.88	30.13	12.06	0.29
Migrant	*											67.65	17.65	5.88	5.88	2.86
Gap	58	20.69	22.41	29.31	18.97	0.00	42.48	23.94	22.77	6.86	0.58	40.21	24.42	24.40	7.39	0.32
Non-Gap	*						11.79	25.06	43.00	20.15	0.49	11.19	22.50	42.26	23.96	0.39

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

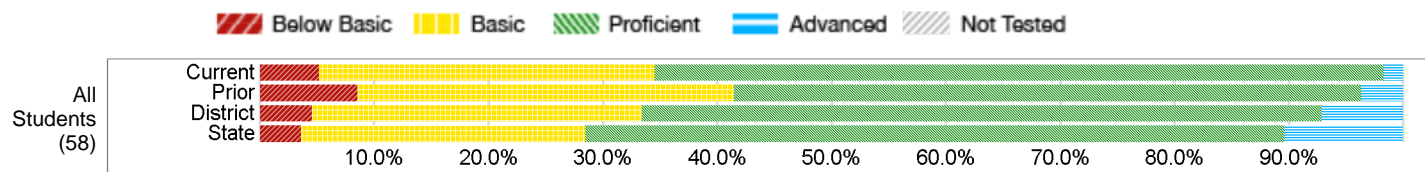
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Rapid City Area 51-4 | Robbinsdale Elementary - 14**

**All Assessed: Science All Grades**



**All Assessed: Science All Grades - Data Matrix**

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	58	5.17	29.31	63.79	1.72	0.00	8.54	32.93	54.88	3.66	0.00	4.53	28.88	59.47	7.12	1.55	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*											7.38	34.90	54.36	3.36	1.32	6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	12	8.33	58.33	33.33	0.00	0.00	26.32	36.84	36.84	0.00	0.00	11.35	48.39	39.83	0.43	2.30	11.46	48.25	38.39	1.90	3.42
Asian	*											3.33	23.33	60.00	13.33	0.00	11.87	31.71	46.89	9.53	1.15
Black / African American	*											10.00	45.00	35.00	10.00	4.76	10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	32	0.00	21.88	78.13	0.00	0.00	4.17	31.25	60.42	4.17	0.00	2.33	23.57	65.26	8.84	1.25	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*											10.57	32.52	51.22	5.69	3.15	4.02	25.85	61.61	8.51	1.67
Student With Disabilities	10	10.00	40.00	40.00	10.00	0.00						14.02	49.30	31.78	4.91	1.61	11.92	45.16	36.62	6.30	1.99
English Language Learners	*											8.33	58.33	33.33	0.00	7.69	25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	58	5.17	29.31	63.79	1.72	0.00	9.52	33.33	53.97	3.17	0.00	8.23	37.70	51.36	2.72	2.02	6.93	35.84	51.87	5.35	2.01
Female	35	5.71	31.43	60.00	2.86	0.00	5.56	44.44	47.22	2.78	0.00	4.14	31.98	59.13	4.76	1.69	3.46	26.31	62.61	7.63	1.31
Male	23	4.35	26.09	69.57	0.00	0.00	10.87	23.91	60.87	4.35	0.00	4.94	25.71	59.82	9.53	1.39	3.70	23.52	59.73	13.05	1.42
Migrant	*																38.61	45.54	14.85	0.99	1.94
Gap	58	5.17	29.31	63.79	1.72	0.00	10.61	34.85	51.52	3.03	0.00	7.98	37.80	50.82	3.40	1.80	6.98	36.10	51.37	5.55	2.00
Non-Gap	*						0.00	25.00	68.75	6.25	0.00	0.60	18.68	69.36	11.36	1.25	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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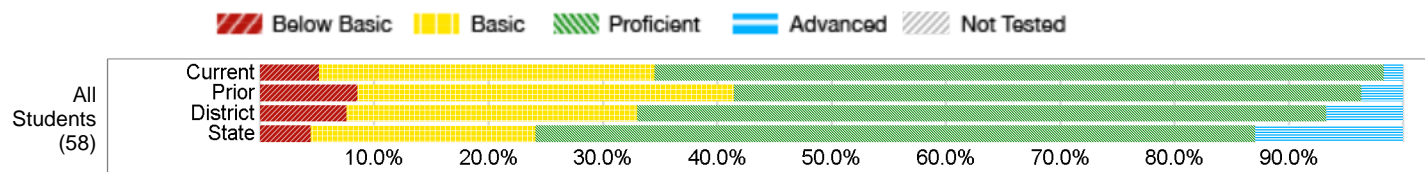
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Because of special circumstances, no prior year data is available for ELA or Math.



Rapid City Area 51-4 | Robbinsdale Elementary - 14

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	58	5.17	29.31	63.79	1.72	0.00	8.54	32.93	54.88	3.66	0.00	7.56	25.44	60.28	6.73	1.18	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*											9.72	33.33	52.78	4.17	1.37	6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	12	8.33	58.33	33.33	0.00	0.00	26.32	36.84	36.84	0.00	0.00	19.90	42.93	37.17	0.00	2.05	15.24	41.17	40.92	2.67	3.29
Asian	*											0.00	30.77	69.23	0.00	0.00	5.75	28.16	53.45	12.64	0.00
Black / African American	*											9.09	18.18	45.45	27.27	0.00	11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*																				
White / Caucasian	32	0.00	21.88	78.13	0.00	0.00	4.17	31.25	60.42	4.17	0.00	3.58	20.25	67.77	8.40	0.95	2.12	14.61	67.89	15.38	0.48
Multi-Racial	*											13.89	23.61	54.17	8.33	1.37	5.47	21.22	63.02	10.29	0.32
Student With Disabilities	10	10.00	40.00	40.00	10.00	0.00						18.55	38.46	38.01	4.98	0.45	11.76	33.73	45.61	8.90	1.18
English Language Learners	*																23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	58	5.17	29.31	63.79	1.72	0.00	9.52	33.33	53.97	3.17	0.00	12.30	33.74	51.14	2.81	1.04	8.28	30.00	54.79	6.93	1.24
Female	35	5.71	31.43	60.00	2.86	0.00	5.56	44.44	47.22	2.78	0.00	6.93	29.40	58.99	4.68	1.48	4.78	21.95	63.97	9.31	0.91
Male	23	4.35	26.09	69.57	0.00	0.00	10.87	23.91	60.87	4.35	0.00	8.17	21.60	61.52	8.71	0.90	4.07	17.49	62.06	16.38	0.78
Migrant	*																28.57	40.00	31.43	0.00	0.00
Gap	58	5.17	29.31	63.79	1.72	0.00	10.61	34.85	51.52	3.03	0.00	11.71	32.21	52.27	3.81	0.87	7.89	28.85	55.71	7.55	1.18
Non-Gap	*						0.00	25.00	68.75	6.25	0.00	0.50	13.93	73.88	11.69	1.71	0.44	9.12	71.32	19.12	0.46

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.